### Anticipation Guide

This strategy helps students anticipate the direction of the text. At the same time you can pre-assess their knowledge of the content.

* To prepare an Anticipation guide, identity the major concepts students will be learning in a particular area. Could be from the selection, the article, the chapter, the unit, etc.
* Develop 3 to 7 statements around the general theme of the material. These statements should be ones that students can agree or disagree with and as well have a column marked unsure that will invite discussion.
* List the statements on a worksheet, make copies and give to students.
* Instruct them to read each statement and mark whether they agree or disagree with it or are unsure.
* Accept all answers and invite some discussion. This will be where you identify misconceptions or student beliefs.
* Read the text or proceed with your instruction.
* After they read or study the content, have the students review their statements. Give them a chance to change their responses based on what they’ve read or learned.

This is a tool to help you with differentiation because you have set students up to know what to look for in the content they’re about to read or the material they’re about to study.

Ex: Hamlet Agree Disagree Unsure

1. Families generally have a member’s best interest in mind. \_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_

2. Power eventually corrupts the people who have it. \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_

3. Evil often spirals out of control. \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_

4. Revenge is the only way to gain true justice. \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_

5. Having a clear goal, and the ambition to achieve it, is

honorable. \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_